## B.A. (Part-II) Examination

## COMPULSORY ENGLISH

| Tim | e : T | Three Hours] [Maximum Marks:  | : 70 |
|-----|-------|---|------|
| Not | e :   | -For Questions Nos. 5, 6 and 7 more than one answer will be considered invalid. |      |
| 1.  | Ans   | wer any three of the following questions in 100 words each:                     |      |
|     | (a)   | Narrate about the school life of Abdul Kalam.                                   |      |
|     | (b)   | Describe the Thanda Village in your own words.                                  |      |
|     | (c)   | What are the advantages of using body language?                                 |      |
|     | (d)   | Which are the wonders of the new millennium?                                    |      |
|     | (e)   | Why were the boys Nicolo and Jacopo saving all the money they earned?           | 15   |
| 2.  | Atte  | empt any five of the following questions in one or two sentences each:          |      |
|     | (a)   | How did S. T. R. Manikam help Kalam?  |      |
|     | (b)   | Why did Sudha Murthy visit the Thanda school?                                   |      |
|     | (c)   | How did the writer respond when he got the road engine?                         |      |
|     | (d)   | Why did the writer visit the Tsunami hit place of his hometown?                 |      |
|     | (e)   | What did Nicolo and Jacopo eat usually ? Why ?                                  |      |
|     | (f)   | What was written on the tall man's shirt?                                       |      |
|     | (g)   | How are the new technological devices useful?                                   |      |
|     | (h)   | What happens to the engine in the end?  | 10   |
| 3.  | Ans   | swer any two of the following questions in 100 words each:                      |      |
|     | (a)   | Summarise the poem "Abraham Lincoln's letter To His Son's Teacher".             |      |
|     | (b)   | Write the central idea of the poem, "Father Returning Home".                    |      |
|     | (c)   | How does the daughter react to the mother and her advice in "To mother"?        |      |
|     | (d)   | Narrate the theme of the poem "Mending Wall" in your words.                     | 10   |
| 4.  | Ans   | swer any five of the following questions in one or two sentences each:          |      |
|     | (a)   | What is Lincoln's expectation from his son's teacher?                           |      |
|     | (b)   | Is the old pensioner satisfied with his present condition?                      |      |
|     | (c)   | What does father eat and drink after reaching home?                             |      |
|     | (d)   | Why is the poet angry with his friend in "Blow, Blow, Thou Winter Wind"?        |      |
|     | (e)   | How does the mother "cut off the sunlight" from the life of her daughter?       |      |
|     | (f)   | Which game is played by the poet's neighbour in "Mending Wall"?                 |      |
|     | (g)   | Why is the winter wind asked to blow on by the poet?                            |      |
|     | (h)   | Describe the appearance of the father while returning home.                     | 5    |
| 5.  | (a)   | Fill in the blanks with appropriate articles:                                   |      |
|     |       | (i) Buy orange from market.   |      |
|     |       | (ii) Take glass from the tray.  |      |
|     |       | (iii) She climbed mountain peak.  | 3    |

|    | (b) | Choose the correct form of nouns given in the brackets:           |   |
|----|-----|---|---|
|    |     | (i) These are sold. (apple/apples)                                |   |
|    |     | (ii) Get some from the shop. (rice/rices)                         | 2 |
|    | (c) | Rewrite the sentences by using correct pronouns and determiners : |   |
|    |     | (i) He planted trees. (some/any)                                  |   |
|    |     | (ii) There is water in the glass. (few/little)                    |   |
|    |     | (iii) I prepare own food. (my/your)                               |   |
|    |     | (iv) She doesn't have money. (much/many)                          | 4 |
|    | (d) | Complete the sentences using appropriate relative clause :        |   |
|    |     | (i) She gave the beggar all the food she had. (that/what)         |   |
|    |     | (ii) That man sings nicely is a musician. (who/that)              |   |
|    |     | (iii) A kennel is a place dogs are kept. (where/who)              | 3 |
| 6. | (a) | Rewrite the sentences using appropriate adjectives:               |   |
|    |     | (i) His performance was very (good/well)                          |   |
|    |     | (ii) This paper is long to solve. (too/enough)                    |   |
|    |     | (iii) She is the beautiful girl. (most/more)                      | 3 |
|    | (b) | Complete the sentences by choosing correct forms of adverbs :     |   |
|    |     | (i) She is talking (loud/loudly)                                  |   |
|    |     | (ii) They came (sudden/suddenly)                                  |   |
|    |     | (iii) Sound travels (fast/fastly)                                 | 3 |
|    | (c) | Rewrite the sentences using appropriate conjunctions:             |   |
|    |     | (i) she is poor, she is honest. (although/because)                |   |
|    |     | (ii) you study, you will fail in the exam. (unless/as long as)    |   |
|    |     | (iii) It rained we went home. (when/as)                           |   |
|    |     | (iv) He met with an accident driving. (during/while)              | 4 |
| 7. | (a) | Complete the sentences using appropriate preposition:             |   |
|    |     | (i) The road was full mud.  |   |
|    |     | (ii) She reached 10 o'clock.                                      |   |
|    |     | (iii) He stays front of the college.                              |   |
|    |     | (iv) Mother will go Nagpur.                                       |   |
|    |     | (v) They travelled train.   |   |
|    |     | (vi) The dog ran the room.  |   |
|    |     | (vii) The book is the table.                                      | 7 |
|    | (b) | Complete the sentence by using correct phrasal verb:              |   |
|    |     | The police the thief. (ran after/ran down)                        | 1 |